

CES Office of College Counseling
Parent Questionnaire
(Confidential)

1. Name of son or daughter _____

2. Mother _____ Father _____

College(s) _____

Occupation _____

3. What colleges appeal to you, at this time, for your son or daughter?

4. Are there any colleges that you prefer your son or daughter not attend?

5. Will you support your son or daughter's choice of college if:

- It is located more than 100 miles from home? Yes ___ No ___
- It is located more than 350 miles from home? Yes ___ No ___
- It is located more than 1000 miles from home? Yes ___ No ___
- It is not "well known"? Yes ___ No ___
- It is not highly selective? Yes ___ No ___
- It is for men/women only? Yes ___ No ___
- It is located in an "inner-city"? Yes ___ No ___
- Is had coed living arrangements? Yes ___ No ___
- It has no social guidelines or rules? Yes ___ No ___
- It supports many varying lifestyles? Yes ___ No ___
- It has strong religious affiliations? Yes ___ No ___
- It has no required courses? Yes ___ No ___

6. Please indicate the size of student body you think best for your son or daughter:

___ very large (over 15,000) ___ large (5,000-15,000)

___ medium (2,000-5,000) ___ small (below 1,500)

7. What type of academic environment seems best suited for your son or daughter?

___ intensely competitive ___ relatively competitive ___ relaxed/self-paced

8. What type of environment do you feel your son or daughter needs?

___ urban ___ suburban ___ rural ___ no preference

9. What do you feel would be important for your son or daughter?

Strong departments in _____

A specific extracurricular offering in (e.g., equestrian/crew/skiing)?

10. Are any of the following important for you, or do you feel that they would be important considerations for your son or daughter? (feel free to comment)

- fraternities or sororities, especially on campuses where they are priority
- big intercollegiate athletics
- active intramural athletic programs
- a geographically diverse student body
- a culturally diverse student body
- a prestigious name
- friends/relatives/acquaintances presently attending the school
- a close student/faculty relationship and small classes
- large undergraduate classes taught primarily by teaching assistants
- a strong liberal arts curriculum
- a “university” program with few liberal arts requirements but professional programs instead
(engineering schools, business schools, nursing schools)
- strong post-college placement data (e.g., published job/graduate school statistics)
- guaranteed on-campus housing for four years
- a strong fine arts program
- active on-campus life most weekends
- strong academic advising program
- proactive data on percentage of students who graduate after four years
- a school where more than 90% of freshman return to the college after the first year
- availability of on-campus student employment and statistics on financial aid

10. What words or phrases first come to mind when you describe your son or daughter?

11. At present, what do you see are his/her particular strengths?

Academic:

Personal:

12. Weaknesses which you would care to describe, or which you feel could be addressed:

Academic:

Personal:

13. What career do you, as a parent, see- or hope – for your son or daughter?

14. Are you and your son or daughter, at this point, considering any Early Decision choices?

15. **An important part of the total college application portfolio is the counselor recommendation. Please, being as objective as possible, write a brief recommendation for your child as if he/she were applying to college. Be sure to be specific and draw upon life experiences as are needed to illustrate any anecdotal information. All information will be held in strict confidence, and will be used only to present your son or daughter in the best possible light throughout the counseling process. The particular insights held by parents are invaluable, and can enhance the scope of the counselor’s recommendation.**