



The Canterbury Episcopal School

STUDENT QUESTIONNAIRE

(For Grades 4-8)

Girl () Boy ()

Please use your own handwriting with BLUE or BLACK pen.

Full Name (Please Print) _____ Current grade _____ Applying for grade _____

1. What are your favorite subjects in school? Why do you like them?

2. What non-academic activities are of special interest to you?

3. Approximately how much time do you spend on homework each day? _____

4. Please list your favorite book and write a brief description that explains why you like it.

5. Do you read magazines on a regular basis? Which are your favorites?

(Please turn over...)

6. What creative activities are you involved in? (music, art, dance, drama, etc.)

7. What other activities are important to you? (camping, scouting, athletics, church, etc.)

8. Have you held positions of leadership in school, church, and/or community?

9. Why do you want to come to Canterbury?

10. Is there anything else you wish to tell us about yourself?

I affirm that I am the author of the statements contained in the Student Questionnaire.

Applicant's Signature _____

Date _____



The Canterbury Episcopal School

The Canterbury Episcopal School inspires in each student a love of learning in preparation for college with an emphasis on academic excellence, spiritual development, appreciation of diversity, and social responsibility.

STUDENT QUESTIONNAIRE

(For grades 9-12)

Please use your own handwriting and BLUE or BLACK pen.

Male () Female ()

Full Name (Please Print) _____

Nickname or name usually called _____

Name of present school _____ Present grade level _____

What is your favorite book? Why?

Please list co-curricular and/or outside-of-school activities (musical, literary, artistic, dramatic, clubs and organizations) that are most important to you.

What is your favorite subject? Why?

(Please turn over...)

What is your most difficult subject? Why?

What foreign language(s) are you studying?

Do you play competitive sports? Please list sports, number of years, experience, and your favorite or best positions.

What positions of leadership have you held in school, church, and/or community?

What do you see Canterbury being able to offer you?

What do you see yourself being able to contribute to the Canterbury community?

How many hours a week do you spend on required homework?
How many hours a week do you read for pleasure?

PERSONAL STATEMENT

Please attach an additional sheet and use up to 300 words to tell us something more about yourself. Feel free to write about whatever is important to you. If you wish, you may discuss a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and evaluate its impact on you.

I affirm that I am the author of the statements contained in the Student Questionnaire.

Applicant's Signature _____ Date _____



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FAMILY QUESTIONNAIRE

(For grades K-12)

Applicant's Full Name (Please Print) _____

Applicant's Current Grade _____ Applying for Grade _____

What are your child's greatest strengths?

What are your child's special interests?

Describe your child's relationship with his/her peers.

Does your child receive any tutoring or academic enrichment outside of the classroom? If so, please explain.

(Please turn over...)

What do you hope a Canterbury education will mean for your child?

If you feel it would be helpful, please feel free to attach a separate letter elaborating on the items above.

I understand that withholding or misrepresenting information requested in this questionnaire may jeopardize my child's admission decision.

My signature below also affirms that all of the information contained in this application is correct, complete, and honestly presented.

Signature of Parent(s) or Guardian(s) _____

Date _____